

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Austin O'Connor
Institution	HAN University of Applied Sciences
E-mail address	Austin.oconnor@han.nl
Title of ECML project	PLURIMOBIL Atelier Central
ECML project website	
Date of the event	5 – 7 February 2014
Brief summary of the content of the workshop	Designing lesson plans for secondary school pupils with a view to promoting interculturality and plurilinguism
What did you find particularly useful?	A lesson plan format which can be used in all countries. Access to tools, e.g. AIE, which can be used to realize learning outcomes. Ideas of colleagues from other countries with regard to themes for lessons.
How will you use what you learnt/ developed in the event in your professional context?	I intend to provide my student teachers with the lesson plan format and tools which they can use in their schools.
How will you further contribute to the project?	I am prepared to show examples of International Modules I have developed to meet the demands of the international curriculum of Dutch bilingual schools at a future ECML conference or workshop.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues X - to a professional association - in a professional journal/website - in a newspaper - other 	

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

Van 5-7 februari 2014 vond het door de ECML georganiseerde bijeenkomst PLURIMOBIL Atelier Central plaats.

Deze bijeenkomst was een uitstekende gelegenheid om samen met buitenlandse collegae de thema's *plurilinguism* en *intercultural learning* te bespreken. Door middel van workshops werd de vertaalslag gemaakt van wat er over deze thema's in de beleidsdocumenten staat tot concrete lessenplannen voor middelbare scholen. Deze lessenplannen werden ontworpen volgens een standaardformaat, hadden gezamenlijke doelstellingen (d.w.z. het bevorderen van meertaligheid en intercultureel bewustzijn) en waren praktisch van aard.

Een aantal collegae liet voorbeelden zien van *good practices* van hun eigen scholen. Deze presentaties lieten zien hoe men de idealen van Europees burgerschap, tolerantie en waardering voor andere culturen en talen in het curriculum kan verankeren. Deze presentaties waren zeer inspirerend en de *good practices* zullen zeker door veel collegae worden overgenomen.

Het grootste pluspunt van deze bijeenkomst was de pragmatische benadering. De deelnemers konden aan de slag met concrete casussen uit de dagelijkse schoolpraktijk. Er werden handvatten aangereikt om de thema's *plurilinguism* en *intercultural learning* concreet gestalte te kunnen geven en een centrale plaats te laten innemen in het schoolcurriculum.